

Role Description: Therapists (Early Childhood Intervention)

Therapists within the Early Childhood Intervention Program are required to carry out the responsibilities outlined in the accompanying document: *Role Descriptions: All Staff*.

In addition, therapists will:

- be responsible to their Area Manager,
- conduct regular assessments of each child's abilities, in partnership with families and other team members.,
- participate in the development of an Individual Family Service Plan (IFSP) for each family, taking a co-ordination role if required,
- develop Individual Education Programs (IEP's) that reflect priorities established through IFSP Process,
- monitor, record and evaluate each child's progress,
- plan and run group sessions, including playgroups and small, special purpose groups, in partnership with other staff and families, taking a leading role if required,
- work in partnership with the family, school age services team, school staff and, where relevant, Department of Education and Training transition staff towards a smooth transition to school, particularly during the child's last year before school and first year at school,
- work in partnership with the family and preschool or child-care staff to ensure a smooth transition to preschool or childcare, and offer ongoing collaboration in support of the family's goals for their child across all settings,
- give appropriate advice to families making enquiries and/or on the waiting list regarding resources available to them, including other services for which they are eligible.

Essential Criteria

- Qualifications in Speech Pathology / Occupational Therapy / Physiotherapy and practical experience in paediatrics.
- Experience working with children with disabilities
- Experience working with families of children with disabilities
- Car and current Drivers Licence

Desirable Criteria

- Experience in Family Centred Practice.
- Sound knowledge and practical experience in the implementation of Positive Behaviour Support principles
- Demonstrate understanding of augmentative communication practices
- Hanen training
- PECS training